

## Energy Lesson (Grades K/1<sup>st</sup>)

**Materials:** "My Book About Energy" pamphlet by Chevron (see <http://www.channing-bete.com>), crayons

1. **Objective:** An introduction to the concept of energy and how we use it.
2. **Anticipatory Set:** Show pictures of things that have or represent energy. Ask what the students think these things have in common. Begin a KWL chart (What we KNOW, WANT to know, and LEARN) with their input about what they already know about energy.
3. **Input:** Read the pamphlet "My Book About Energy". Discuss new things that they learned and add some ideas about what they would like to know more about.
4. **Guided Practice:** Make a list/predictable chart (full sentences that repeat most of the same words: " \_\_\_\_\_ uses energy to \_\_\_\_\_ .") of things that have/use energy as students share ideas. Fill in holes and explain/correct any misinformation.
5. **Closure:** Allow students to reread their own sentences on the predictable chart. Finish KWL chart.
6. **Extension:** Hand out copies of the pamphlet "My Book About Energy" from Chevron to color in during their free choices time. Re-read as a group. Take home as their "reading/pretend reading" to read to their parents and siblings for homework.