

LESSON PLAN: GETTING THE GAS TO THE GAS STATION

I. OBJECTIVE

A. Students will be able to explain how trucks are used to bring gasoline to the gas stations.

II. MATERIALS

Attached ditto, crayons, scissors, paper fasteners ("brads").

III. PROCEDURE

A. MOTIVATION

The teacher asks the class if anyone can tell her how gasoline is brought to the gas station. The teacher then holds up a picture of the truck and explains how the truck brings the gasoline, asking the students if anyone has seen how the truck leaves the gas at the station. The teacher demonstrates how hoses are used to deposit the gas in underground tanks. Then, the teacher explains, the gas comes back up through the pump and into the customer's car.

B. INSTRUCTION

The teacher then explains that the students are now going to make their very own truck so that they can show their parents at home how gas is brought in to be sold. She shows them how they are to cut out the truck and wheels, color them in, and use brads to join the wheels to the truck. She then shows them how the wheels turn.

C. EVALUATION

As the students are working independently, the teacher circulates and asks them various questions to test comprehension.

IV. FOLLOW-UP

Older students can write down on paper the steps to bringing gasoline to the customer (In truck, hoses to tank, up to pump, into car, etc.). Younger students can do this assignment orally.

NOTE: This lesson assumes that the students have already covered how oil is taken from the ground and refined into gasoline. The attached dittoes can be used for this purpose (derrick, pump, and storage tank).

Use the images in the JPEG folder called "Dwayne Kohn."