

Derricks to Desks
Lesson Plan for Spanish 3 & 4 HP/IB
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Foreign Language Standards Addressed:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Objective:

Students will understand how oil and petroleum products affect their lives and the environment. They will also understand what OSPR (Office of Spill Prevention and Response) is and its purposes. They will also be able to identify key vocabulary in both English and Spanish and translate an OSPR Publication

Key Vocabulary:

Aspirin- aspirina	Photographs- fotografías
Balloons- globos	Pollution- contaminación
Birds- pájaros	Prevention- prevención
Cameras- cámaras	Rehabilitation- rehabilitación
Compact Discs- Discos compactos	Response- respuesta
Computers- computadoras	Restoration- restauración
Deodorant- desodorante	Shampoo- champú
Diapers- pañales	Spill- rocie
Fish- pez	Telephones- teléfonos
House Paint- pintura	Toothpaste- pasta dentífrica
Lipstick- lápiz de labios	Toys- juguetes
Mammals- mamíferos	Umbrellas- paraguas
Oil- petróleo	Water- agua
Perfumes- perfumes	

Procedure:

During SSR (sustained silent reading) students will read the California Department Fish & Game pamphlet entitled "What is OSPR" and complete the activities. They will also read and discuss as a class the "Facts About Oil" handout from the American Petroleum institute. The teacher will present new Spanish vocabulary using regalia, pictures, and word-strips. Students will listen and repeat and complete Spanish vocabulary worksheets that use the

new vocabulary. They will then create their own public service posters, pamphlets, or Power-point presentations and present them to the class.

Independent Practice:

Students will create pamphlets, posters, or Power-point presentations in Spanish on one of the following topics:

- Everyday products that come from petroleum
- Facts about Oil
- What is OSPR and what does it do
- The effects of oil on the environment

They will then present their projects to the class.

Assessment:

Teacher observation, and teacher-made reading comprehension and vocabulary tests.