

## Oil Industry Time Line

**Subject:** Social Studies

**Grade:** 3rd and 4th

**Objective:** Students will discover the history and development of the oil industry through research, interviews and videos.

**Anticipatory Set:** Ask students how long they think people have been using oil. Ask them when people built the first oil derrick. Ask them why oil was important/useful; what do we do with oil.

### **Materials:**

- Video entitled "Kern County Oil-The First 100 Years"
- Note cards/pencils
- Chart paper/pens
- Clipboards/paper/pencils
- Strips of paper 9" x 12' (one strip for every 2-4 students)
- Markers or crayons

### **Procedures:**

1. Anticipatory Set (discussion)
2. Review any historical timeline-discuss the importance of the entries-facts/no opinions
3. Show the video. Tell students that when they hear an interesting fact and/or a date, to raise their hand. Pause the video. Take the note on the chart paper as students take the note on their own notecards (modeling note taking for them).
4. Discuss interviewing. Brainstorm questions to ask Jane at the Kern County Oil Museum in Taft. Write the questions on chart paper. Students will take turns writing these questions on their clipboard papers. Each student will then be responsible for asking his one or two questions at the museum.
5. Visit the Kern County Oil Museum in Taft.
6. Tour the facility/ Explore and examine literature in museum library.
7. Ask interview questions.
8. Return to school.
9. Put our interview information onto notecards-one fact/date per card.
10. Make the timeline: Groups of 2-4 students. As a whole group, discuss the number of years our timelines should represent. Brainstorm ways to divide our papers. Model how to mark the timeline with dates using markers or crayons. Pass out papers and markers/crayons. Students copy the model. Place their notecards along the timeline in chronological order before writing any information on the timeline. Walk around the room and check for accuracy/offer suggestions. They then transfer their data to the timeline. Add pictures to help represent the events. Display timelines around the room.
11. Whole group discussion of new facts they learned about the oil industry.