

Attendance Policy and Call-in Procedure if Going to be Late or Absent

Taft Oil-Technology Academy
Taft Union High School

Objective 1: Students will understand the relationship between consistent attendance and productivity, both in education and in the business world.

Discussion: Students will generate a list of reasons why absenteeism/tardiness could have a negative effect individually, and with their 'study team', on performance and productivity. Students will then compare these results with the results of the Continuing Practice below.

Activity 1: Each 'study team' will formulate their goal for attendance. The Academy's minimum attendance requirement is 90% attendance; each team must set a goal higher than 90% to qualify for the incentive-reward program.

Continuing Practice: Students will discuss, obtain, information and share the information gathered concerning attendance/incentive programs at their parents' places of employment.

Activity 2: Students will now establish incentive/reward program based on information obtained above, concerning the attendance goals established.