

Desk to Derricks
Lesson Plan

Julio Mercado
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Individual Project: Students are to locate a gas station near their neighborhood. They are to pick a certain day of the week, Sunday, Monday, etc. and write down the price of a gallon of unleaded gasoline on that day for ten consecutive weeks. They are then to take that data and create a broken line graph. The vertical axis will represent price and the horizontal axis will represent the time factor. (10 weeks) They will then analyze the information on the graph and relate it to the laws of supply and demand to show the change either positive or negative. They will also be required to compile information either from the newspaper or periodicals to substantiate the reason for the rise or drop in gasoline prices. i.e. wars, natural disasters, holidays etc.

Needed to turn in:

Broken line graph

Five articles from either newspapers, periodicals or both.

Written paper explaining the rise or fall of gasoline prices using the Laws of Supply and Demand.