

2008 Derricks to Desks Seminar

Teacher: Kristen Blomberg

Subject: Reading/ Language Arts

Grade: 7

Lesson: Using Research and Technology to learn about Natural Seeps

Lesson Plan Template

Standard(s):		Writing Strategies Research and Technology 1.4 Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.
Objective:		Students will: identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.
Language Objective:		Students will: use standard English when speaking by responding in complete sentences.
Into: (Preview/Review)		Teacher guided lecture; students take notes on "Task Definition" (#1 of the Big 6) and researching a topic via the internet. Vocabulary: task definition
Through: (I do, we do)		Teacher will guide students as they begin completing the K-W-H-L Chart (K column). Students will be asked to investigate the term "natural seep". Teacher will ask students if anyone knows what a natural seep is. Students will be asked how they could find out about natural seeps. Next, teacher will guide students as they begin writing answers to "What is a natural seep" on The 5 W's and Why handout. Vocabulary: natural seep
Beyond: (we do, you do)		Working in groups of three, students will be asked to complete the K-W-H-L Chart as they find answers to The 5 W's and Why utilizing computers and the internet. Teacher will monitor student progress and assist those who need extra help. Finally, class will discuss what they found out about natural seeps.
Monitoring: (informal and formal assessments)		Teacher will use through and beyond activities to monitor progress informally by verbally asking questions as well as collecting in class work for formal assessment.

The Big6™ Skills

The Big6 is a process model of how people of all ages solve an information problem.

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Name _____

Date _____

Class/Subject _____

Teacher _____

K-W-H-L Chart

What I K now	What I W ant to Know	How I Will Find Information	What I L earned

For more ideas, visit <http://www.thinkport.org/default.tp>

The 5 Ws and Why

